

SUAVS - Instructors

Start of Block: Default Question Block

Q2 Please enter the following:

Instructor Net ID (4) _____

End of Block: Default Question Block

Start of Block: Block 2

Q6

Enter the following:

Student Net ID (4) _____

Student Last Name (5) _____

Q7 Please rate the student's performance in the following areas:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	N/A (5)
Student has completed pre-field checklist (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student has completed pre-flight checklist (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 Please rate the student's performance in the following areas:

FLIGHT LEVEL II – Fixed Wing

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	N/A (5)
Student can recite the AMA Safety Rules. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Straight and level flight (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left- and right-hand oval racetrack patterns (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left- and right-hand figure eight (8) patterns, with 45-degree intersections. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 Please rate the student's performance in the following areas:

FLIGHT LEVEL III – Fixed Wing

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	N/A (5)
Left- and right-hand altitude oval racetrack pattern with throttle and changes. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Procedure turn. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left- and right-hand figure eight (8) pattern with 90-degree intersections (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 Please rate the student's performance in the following areas:

FLIGHT LEVEL IV – Fixed Wing

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	N/A (5)
Taxi and takeoff (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slow flight, while maintaining altitude and airspeed control utilizing throttle. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stall recovery including recovery from unusual attitudes. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate traffic pattern and approach procedures, including low approaches over the runway with no touchdown (Fly-by). (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 Please rate the student's performance in the following areas:

FLIGHT LEVEL V – Fixed Wing

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	N/A (5)
Traffic pattern and landing. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Touch-and-go landing (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forced landing, throttle at idle. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dead stick landing. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solo Flight (Unassisted) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12 Please rate the student's performance in the following areas:

FLIGHT LEVEL VI – Fixed Wing (non AFS)

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	N/A (6)
Left-hand roll and Right-hand roll (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loops (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Please rate the student's performance in the following areas:

FLIGHT LEVEL VII – Roto-Copter

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	N/A (6)
Maximum Line of Sight Recovery from 500' horizontal/100' vertical (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Launch, hover, taxi 30', return, land (nose in & tail in) (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Launch, hover, taxi 30', return 15', circle 360 right, circle 360 left, return, land (tail in) (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Launch, hover, taxi 30', return 15', circle 360 right, circle 360 left, return, land (nose in) (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Launch,
hover, taxi 15',
square right in
direction of
flight, square
left in direction
of flight,
return, land.
(17)



Figure 8 in
direction of
travel
perpendicular
to body to 30'
(18)



Figure 8 in
direction of
travel parallel
to body at 15'
(19)



End of Block: Block 2
